Reges v. Cauce, et al.

Exhibit D to Declaration of Gabriel Walters

	Page
UNITED STATES DI	ISTRICT COURT
FOR THE WESTERN DIST	RICT OF WASHINGTON
AT SEATT	LE
STUART REGES,) No.
Plaintiff,) 2:22-cv-00964-JHC
VS.)
ANA MARI CAUCE, et al.,)
Defendants.)
Videotaped	
Deposition Upon Oral	
NANCY ALLBRI	ITTON
June 20, 2023	
401 Union Street, Suite 3300,	, Seattle, Washington
Magna Legal Services	, ,
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www.MagnalS.com	
- J 	
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Page 3
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1	EXHI	B I T S	
2	NO.	DESCRIPTION	MARKED
3	30	December 8, 2021 email to Ed	38
4		Lazowska and others from Stuart Rege	S
5	31	Email chain, top email January 4,	5 0
6		2022 to Aileen Trilles and others	
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9		Balazinska, and others, from	
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17	35	Email chain, top email March 25,	154
18		2022 to Heather Hoeksema, and others	,
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21		others, from Nancy Allbritton	
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23		Mackenzie, and others, from Nancy	
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2	NO. DESCRIPTION MARKED
3	38 Letter from Kayla Marie Shuster 190
4	March 2, 2022 letter to Teaching 192
5	Professor Stuart Reges from Magdalena
6	Balazinska
7	March 9, 2022 letter to Teaching 193
8	Professor Stuart Reges from Magdalena
9	Balazinska
10	Email chain, top email to Rickey L. 193
11	Hall, and others, from Magdalena
12	Balazinska
13	Email chain, top email March 28, 198
14	2022 to Nancy Allbritton, and others,
15	from Heather Hoeksema
16	
17	E X A M I N A T I O N
18	BY PAGES
19	ATTORNEY WALTERS 7 - 202
20	
21	
22	***** (* Denotes phonetic spelling.)
23	
24	
25	



- 1 Q. We haven't established yet in your prior
- 2 testimony what happened in between February 23rd, 2022
- 3 and the date of this document, so I might have to ask
- 4 you some background questions about that just to --
- 5 well, we'll see how this goes. I might have to refer
- 6 back to other exhibits --
- 7 A. Okay.
- 8 Q. -- depending on objections I might receive
- 9 from your counsel.
- 10 This letter refers to a special
- 11 investigating committee, or SIC, under the faculty
- 12 code. Do you know what that refers to?
- 13 A. Yes.
- Q. Did you form a special investigating
- 15 committee under section 25-71 of the faculty code to
- 16 investigate allegations against Stuart Reges?
- 17 A. Yes, I did.
- 18 Q. Do you recall the nature of those
- 19 allegations?
- 20 A. The nature of the allegations that -- was
- 21 that there was a disruption in the classroom learning
- 22 environment.
- Q. Based on what?
- 24 A. Based on complaints from students, staff, and
- 25 faculty.



- 1 Q. And what did those -- strike that.
- 2 Did those complaints follow from Stuart's
- 3 statement in his course syllabus that we reviewed
- 4 earlier in this deposition?
- 5 A. Yes.
- Q. The third paragraph of this letter says that,
- 7 "The SIC's investigation established the following
- 8 facts and provisional conclusions, based on multiple
- 9 interviews with directly affected parties, including
- 10 staff and students, and on review of contemporaneous
- 11 documents and of your public statements about this
- 12 matter"; do you see that?
- 13 A. I do.
- Q. And by "your public statements," you are
- 15 referencing Stuart himself; correct?
- 16 A. Yes, that is correct.
- 17 Q. Do you know how many interviews the special
- 18 investigating committee conducted?
- 19 A. I do not know how many interviews they
- 20 conducted.
- 21 Q. Did they give it -- did they give you any
- 22 record of those interviews?
- 23 A. I received an oral report out, but I received
- 24 no written record.
- 25 Q. You didn't receive any work product on paper



- 1 ATTORNEY HOSP: Objection to the form.
- 2 Q. You may answer, if you understand the
- 3 question.
- A. The disruption to the class, the student
- 5 complaints were evidence of a disruption to the class.
- 6 The actual disruption is the quality and the learning
- 7 environment and the ability to retain the material, or
- 8 the likelihood that they would be able to do that.
- 9 ATTORNEY HOSP: I think we've been going
- 10 for about an hour and 45 minutes at this point. Do
- 11 you want to find a spot at some point in the near
- 12 future? I just think if we are going to go through
- 13 this entire letter, it's going to be another hour.
- 14 ATTORNEY WALTERS: It may be, yeah, and it
- 15 is noon, so why don't we break for lunch.
- 16 THE VIDEOGRAPHER: We are going off the
- 17 record. The time is 11:59 a.m.
- 18 (Recess.)
- 19 THE VIDEOGRAPHER: We're now back on the
- 20 record. The time is 12:22 p.m.
- 21 Q. Dr. Allbritton, earlier you testified that
- 22 students evidenced the disruption to the learning
- 23 environments. Did anything else, besides student
- 24 complaints or staff complaints, provide evidence of
- 25 disruption to the learning environment?



- 1 A. Another example was there were some faculty
- 2 complaints. A group of faculty and staff Native
- 3 Americans also complained.
- 4 Q. So there are faculty complaints and staff
- 5 complaints and student complaints; correct?
- 6 A. Yes.
- 7 Q. Apart from that universe of complaints, was
- 8 there anything else that evidenced disruption to the
- 9 learning environment?
- 10 ATTORNEY HOSP: Objection to the form.
- 11 You can answer.
- 12 A. At the current time, I'm not recalling
- 13 something else.
- 14 Q. Did any other evidence of complaint of --
- 15 strike that.
- 16 Did any evidence of disruption to the
- 17 learning environment, other than complaints, go into
- 18 your June 13th, 2023 letter to Stuart?
- 19 ATTORNEY HOSP: Objection to the form.
- You may answer.
- 21 A. I'm not recalling any at the current time,
- 22 but I could review the letter and --
- Q. Please take a moment.
- A. That seems to be it.
- 25 Q. I'll ask the question again, just to make



- 1 sure we're on the same page. Was there evidence of
- 2 disruption to the learning environment in the
- 3 classroom that came into your June 13th letter, other
- 4 than complaints?
- 5 ATTORNEY HOSP: Objection to the form.
- 6 You can answer.
- 7 A. Complaints from faculty, students, and staff,
- 8 correct.
- 9 Q. Other than complaints from faculty, students,
- 10 and staff, there was no other evidence of disruption
- 11 to the learning environment referenced in your
- 12 June 13th letter; correct?
- 13 ATTORNEY HOSP: Objection to form.
- 14 A. Correct, I'm not remembering additional ones.
- 15 Q. Let me see if I can ask it a way that doesn't
- 16 earn an objection. I don't want to say "earned." I
- 17 don't mean to say it's deserved, but we'll ask it a
- 18 different way.
- 19 What evidence of disruption is referenced
- 20 in your June 13th, 2023 letter to Stuart?
- 21 ATTORNEY HOSP: Objection to the form.
- Q. You may answer.
- 23 A. Complaints by faculty, staff, and students.
- Q. And there was nothing else?
- 25 ATTORNEY HOSP: Objection to the form.



- 1 A. I don't recall other, other objections.
- 2 Q. And you've had an opportunity to review this
- 3 exhibit, and in fact, there is nothing other than
- 4 faculty, student, and staff complaints evidencing
- 5 disruption to the learning environment referenced in
- 6 this letter; correct?
- 7 ATTORNEY HOSP: Objection to the form.
- 8 A. I believe that is correct.
- 9 Q. Thank you. Turning to page 3 of this
- 10 exhibit, I'd like to ask you some questions about the
- 11 fifth bullet point, so I'll draw your attention to
- 12 that part of the document. And there are one, two,
- 13 three, four subbullet points. So can you see where I
- 14 am; correct?
- 15 A. Yes, I do.
- 16 Q. This is discussing directions that Director
- 17 Balazinska -- excuse me. This is discussing actions
- 18 that Director Balazinska took in response to Stuart's
- 19 inclusion of his land acknowledgment statement on his
- 20 syllabus and his refusal to remove that statement;
- 21 correct?
- 22 A. Yes, it is.
- 23 Q. And it says in the first subbullet that
- 24 Director Balazinska instructed the IT department to
- 25 take down the online version of the syllabus and

